Do you think Jane is assessment literate?

• To what extent do you think Jane is assessment literate?
• In what way do you think she is assessment literate?
• How would you describe the skills that make her assessment literate?
• What in Jane’s environment supported her assessment literacy?
• What detracted from it?
• To what extent do you think students on your courses are assessment literate?
• If there is anything you think you could do to further support the development of students’ assessment literacy in your line of work, what would it be?